# Some Assembly Required: Early Literacy Programming At Your Library

**Brooke Newberry** 

## **Agenda**

- Development
- Programming
- Outreach



	Physical/Motor Development	Socioemotional Development	Cognitive Development	Language & Communication
0-11 months				
12-23 months				

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0-11 months	<ul><li>- Eyes follow across the midline</li><li>- Supported sitting to sitting to standing</li></ul>			
12-23 months	- Walks - Handedness - Throws & kicks - Pats objects - Ascends stairs in childlike way			

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0-11 months	<ul><li>Eyes follow across the midline</li><li>Supported sitting to sitting to standing</li></ul>	- Smiles at familiar faces  -Enjoys social games (peek-a-boo); object permanence develops  - Recognize their name		
12-23 months	- Walks - Handedness - Throws & kicks - Pats objects - Ascends stairs in childlike way	- Separation anxiety - Parallel play or engaging as onlooker		

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12-23 months	- Walks - Handedness - Throws & kicks - Pats objects - Ascends stairs in childlike way	- Separation anxiety - Parallel play or engaging as onlooker	-Recognize self in mirror -Can follow simple directions	

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12-23 months	- Walks - Handedness - Throws & kicks - Pats objects - Ascends stairs in childlike way	- Separation anxiety - Parallel play or engaging as onlooker	-Recognize self in mirror -Can follow simple directions	-Uses 10 words

	2 Year Olds	3 Year Olds	4 Year Olds
Physical/Motor Development			
Socioemotional Development			

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Physical/Motor Development	- Scribbles with crayons - Can aim & throw an object - Walks backward - Can descend stairs in childlike way		
Socioemotional Development	- Self-centered & selfish - Mimics observed mannerisms - Uses "no" frequently		

	2 Year Olds	3 Year Olds	4 Year Olds
Physical/Motor Development	- Scribbles with crayons - Can aim & throw an object - Walks backward - Can descend stairs in childlike way	-Walks up and down stairs, alternating feet - Bends over without falling -Turn rotating handles, or open jar lids -Can kick, throw, and catch a ball -Uses age appropriate scissors	
Socioemotional Development	- Self-centered & selfish - Mimics observed mannerisms - Uses "no" frequently	-Shows affection for familiar family and friends -Understands the idea of "mine" and "his/hers: -Shows a wide range of emotions: happy, sad, angry, bored	

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Physical/Motor Development	- Scribbles with crayons - Can aim & throw an object - Walks backward - Can descend stairs in childlike way	-Walks up and down stairs, alternating feet - Bends over without falling -Turn rotating handles, or open jar lids -Can kick, throw, and catch a ball -Uses age appropriate scissors	-Pedals a tricycle - Uses a fork and spoon consistently - Takes care of personal needs without much help
Socioemotional Development	- Self-centered & selfish - Mimics observed mannerisms - Uses "no" frequently	-Shows affection for familiar family and friends -Understands the idea of "mine" and "his/hers: -Shows a wide range of emotions: happy, sad, angry, bored	- Understands sharing and taking turns - Understands and obeys rules - Expresses emotion verbally, rather than physically

## **Developmental Milestones 2-5**

	2 Year Olds	3 Year Olds	4 Year Olds
Cognitive Development	- Concrete use of objects - Understands & uses some symbols - Uses transition objects (e.g., security blanket)		
Language & Communication	- Uses 250 words - Uses pronouns - Uses two-word sentences - Caregivers can better understand communication		

## **Developmental Milestones 2-5**

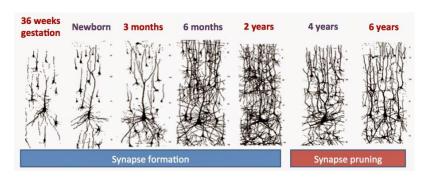
	2 Year Olds	3 Year Olds	4 Year Olds
Cognitive Development	- Concrete use of objects - Understands & uses some symbols - Uses transition objects (e.g., security blanket)	-Understands the concept of same and different -Sorts objects by shape and color -Counts and understand the concept of counting	
Language & Communication	- Uses 250 words - Uses pronouns - Uses two-word sentences - Caregivers can better understand communication	-Uses around 500 words -Answers simple questions -Speaks in sentences of five to six words - Speaks clearly - Can tell a story	

## **Developmental Milestones 2-5**

	2 Year Olds	3 Year Olds	4 Year Olds
Cognitive Development	- Concrete use of objects - Understands & uses some symbols - Uses transition objects (e.g., security blanket)	-Understands the concept of same and different -Sorts objects by shape and color -Counts and understand the concept of counting	- Recognizes some/most letters - Has a longer attention span - Recognizes familiar road signs, like "Stop" -Can memorize things like phone number or address
Language & Communication	- Uses 250 words - Uses pronouns - Uses two-word sentences - Caregivers can better understand communication	-Uses around 500 words -Answers simple questions -Speaks in sentences of five to six words - Speaks clearly - Can tell a story	-Talks in complex sentences - Can tell a simple story

#### **Brain Facts: Babies**

- 700-1,000 new neural connections are formed every second in a baby.
- By age 3, a child's brain has formed 3 quadrillion connections.
- •90% of a child's brain is developed by age 5.



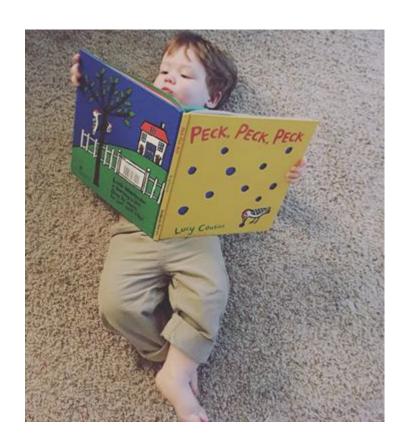
### **Storytime**

- Your storytime doesn't have to be 30 minutes.
- Make a song wall.
- Burnout it real.



## Why go beyond storytime?

- Why can't we just do storytime?
- What are the obstacles?
- What can you do?



# **Play Groups**



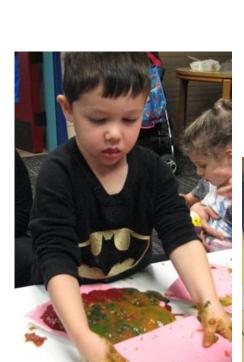








# **Play Groups**











## **Play Groups**









### **Dance Parties**







## **Group Activity!**















## **Use what you have**







## **Paint**











## **STEAM**









## **STEAM**









## Messy!









### **Passive Activities**











**Passive Programs** 

- 1000 Books Before
   Kindergarten
- Baby Book Bees
- Letter of the Week









#### **Does Outreach Matter?**

- Why is outreach important?
- Who is our audience?
- How can we possibly find time for this?



## **Carving Time**

- Dedicated staff member is ideal.
- Look for opportunities to get a big audience at once.
- Passive programs like 1,000 Books Before Kindergarten count!
- Pick your priorities.



#### **Partners**

- Daycares
- Hospitals
- Schools
- Local organizations



## **Group Brainstorm**

 Who could you local library be partnering with?

What obstacles are in your way?



#### **Collaboration**

- Make a plan.
- Set expectations and responsibilities.
- Reflect on the partnership every year.



## **Publicity**

- How will you get the word out?
- What if the word gets out too much?
- Know your limits and stick to them.
- Ask your partner organization to create the publicity.



#### **Fines**

- Fresh start card.
- Limit borrowing options.
- Check in after 3 months.



Read what you want, where you want!

Write the title and either initial or have an adult initial that you read

READ	OR LISTEN
	\$1/15 minutes
	Adult Initials
READ	OR LISTEN
	\$1/15 minutes
	\$1/15 minutes
	\$1/15 minutes

Adult Initials

#### **Contact Me!**

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