

# UPDATING WEBSITES WHILE KEEPING YOUR PATRONS HAPPY AND YOUR OWN SANITY

### The University of Wisconsin Law Library

| Law Library Homepage | General Information | Resources | Services | | Internet Links | UW Madison Libraries | UW Law School | UW - Madison



975 Bascom Mall Madison, WI 53706

Circulation: 608/262-1128 Fax: 608/262-2775 Reference: 608/262-3394 Outlaw: 608/262-2856

- MadCat (command or web interface)
- General Information
- Resources for research
- Services for library users
- Links to Internet Legal Information
- UW Madison Libraries
- <u>UW Law School Homepage</u>
- UW Madison Homepage
- Search the Law Library Website

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Last modified on Monday, 04-Oct-1999 08:23:29 CDT webmaster@law.wisc.edu

### THE CHILDHOOD AND TEEN YEARS: 2002-2014



#### About the Law Library

Hours, Maps, Tours
Staff Directory

<u>Policies</u>

Chat Offline

Reference services policy

Find us on Facebook

Student Employment Application

#### Help & Guidance

Find Materials

<u>Ask a Librarian</u>

Technology Help

Request Instruction

Research Guides

Library FAQs

#### What's New

New Items at the Law Library Email Alerts & RSS Feeds

Law School Events

Recommended Restaurants

### Law Library News 🔊

Statistical Databases

#### ·<u>WisBlawg</u> 🔕

Marc Galanter's New Book: Lawtalk: the Unknown Stories Behind Familiar Legal Expressions

Can't Print Because of Too Many Ads & Navigation Bars? Try CleanPrint





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### THE COLLEGE YEARS: 2015-2019



UW-Madison | MyUW | UW-Madison Libraries

Site 

Today's Hours: 8:30am - 10:00pm

Databases Services Faculty Support About Explore UW Law School

How do I add money to my print account?

- Q Library Catalog
- 6 Articles by Citation
- Research Guides
- ≥ Document Delivery

- Chat Offline
- Hours, Maps, Tours
- Study Rooms
- Government Documents

### Library News

Wisblawg

How to search for non-law articles using library resources

- December 7th 2015

#### Flare Index to Treaties

- December 1st 2015

More News...



#### Contact

UW - Law Library 975 Bascom Mall Madison, WI 53706

#### Ask Us

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### Email Reference

### Law School

Admissions Alumni Relations Career Services

#### Connect







UNIVERSITY of WISCONSIN-MADISON



Q Search

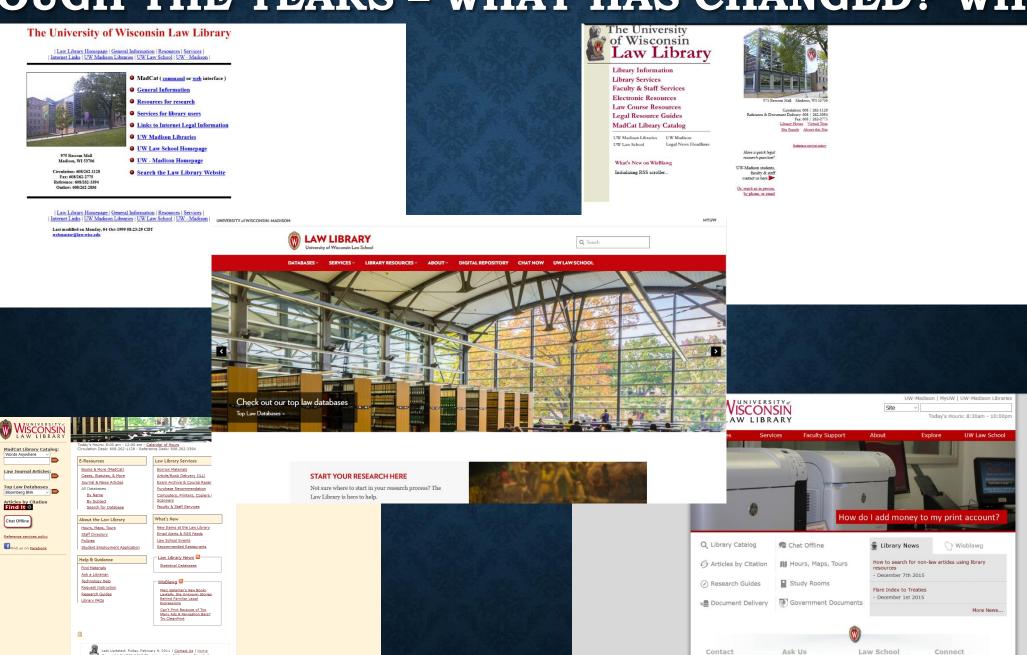
**DATABASES** ~ **SERVICES** ~ LIBRARY RESOURCES ~ **ABOUT**~ **CHAT NOW UW LAW SCHOOL DIGITAL REPOSITORY** 10000 Check out our top law databases ..... OD Top Law Databases » \*\*\*\*\*\*\* ginning in the section of the section of

### START YOUR RESEARCH HERE

Not sure where to start in your research process? The Law Library is here to help.



### THROUGH THE YEARS - WHAT HAS CHANGED? WHY?



UW - Law Library

975 Bascom Mall

(f) (D) (D)

Alumni Relations

# SPECIAL CONSIDERATIONS FOR LIBRARY WEBSITES

What are we selling?

What constitutes a successful interaction with an online patron?

How do we prioritize our online presence along with other community outreach and interactions? What about social media?

**Remember:** The website is in service to the library and it's mission.

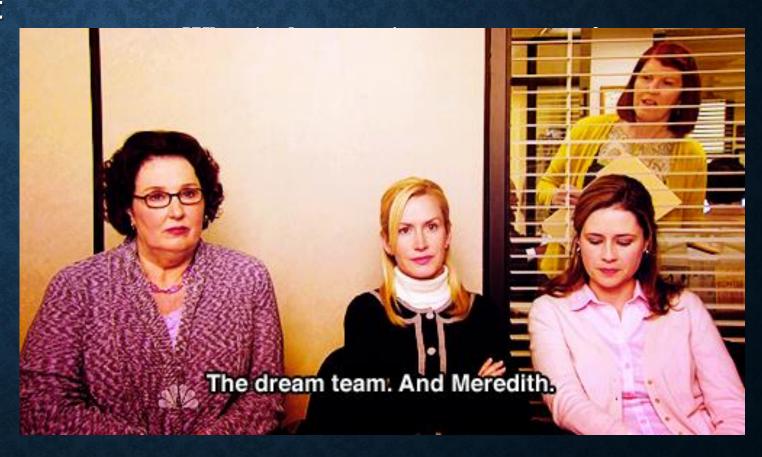
# THE MECHANICS OF WEBSITE REDESIGN: THE PHANTOM WEBSITE

- 1. Build your crew be inclusive.
- 2. Review your current site be honest, be critical, be thorough!
- 3. Align your website with your library's mission, prioritize patron usage get feedback
- 4. Figure out WHO to get feedback from.
- 5. Put the match and gasoline away.
- 6. Play dream date with a website and prepare justifications.



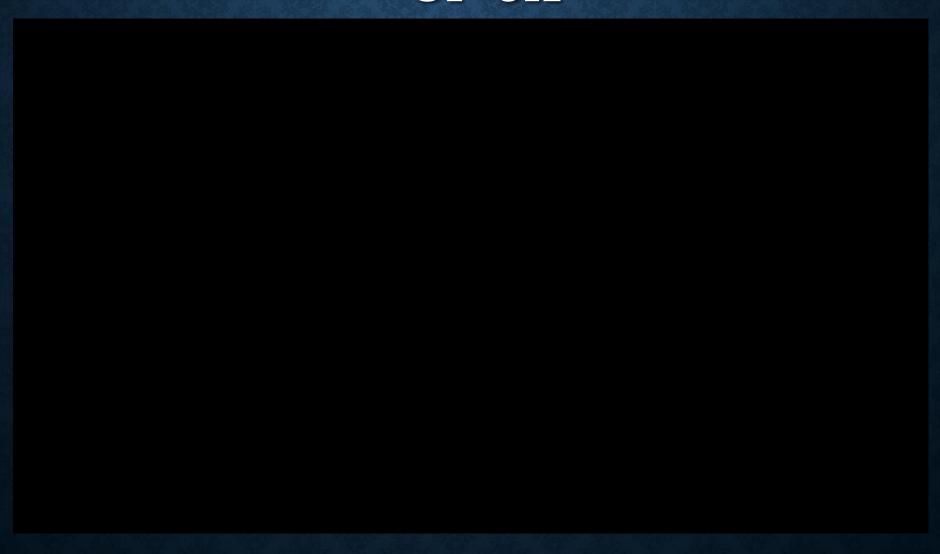
# BUILDING YOUR TEAM AND BUILDING YOUR WEBSITE

- Who do you include? What options are out there?
  - IT?
  - Librarians?
  - Support Staff?
  - Administration?
  - Library Board?
  - Outside Consultant?
  - Volunteers?
  - Patrons?





# ACCESSIBILITY – AN IMPORTANT ASPECT OF UX



### ACCESSIBILITY CONTINUED:

# Patrons accessing our websites:

- Visually-challenged
- Auditory-challenged
- Motor skills impairments
- Cognitive impairments



# Tips for accessibility

- Use headings wisely!
  - Header l = Title
  - Header 2 = Subheading
  - Header 3 = Subdivision
  - Paragraphs = spread out
- Alt text for images
- Thoughtful use of color
- Make link text make sense
- Plan ahead for videos
- Avoid tables and think carefully about PDFs
- Evaluate your site: <a href="https://wave.webaim.org/">https://wave.webaim.org/</a>

# POWER TO THE PEOPLE – SURVEYS, FEEDBACK AND MORE

- You will almost certainly have willing participants just ask!
  - If not entice!
  - If possible, include new community groups that are not super-users.



# inspectlet





# BEYOND THE GUT FEELING – COLD HARD DATA









### LET'S TRY TO BUILD A USER SURVEY!



This is a partial sample survey. To get access to the complete survey,

Sign Up Now

# Required Information

#### **Customer Satisfaction Survey.**

This questionnaire gathers information on consumer behavior and product purchases, and measures the level of satisfaction with sales, technical support, and customer service representatives.

Dear Customer,

As the Customer Service Manager of [COMPANY], I wish to thank you for giving us the opportunity to serve you.

Please help us serve you better by taking a couple of minutes to tell us about the service you have received so far. We value your business and want to make sure we meet your expectations.

Thank you for your time.

How easy is it to find a Consumer Shopping website over the internet?

- O Extremely easy
- O Very Easy
- O Moderately easy
- O Slightly easy
- O Not easy at all

# **QUESTIONS YOU WANT ANSWERED**

- Can your (non super-user) patrons find what they are looking for?
  - Choose specific items for patrons to find (hours, library catalog, phone number, etc.)
- Are features where your users 'expect' them to be? Think of search boxes and other CTAs.

How long does an average user spend on your 'hot' pages? What is appropriate?

What is broken?

• Did you lose any usability from your own site? How di dyou make up for it?

What else?

# WHERE WEBSITES ARE NOW (BASED ON UX)...

- Increasingly mobile and featuring <u>responsive design</u> (3 out of every 4 adults have a smartphone...)
- <u>Taking advantage of the full page</u> fewer pages with empty 'wings'
- Less is more overwhelming your visitor gets them nowhere.
- Clean and colorful (for accents and CTAs)
- Smart but clear advanced search options
- Longer pages for scrolling (as opposed to clicking)

# ...AND WHERE THEY ARE GOING (BASED ON UX).

- Accessibility!
- Clean Search boxes Google has restructured searching
- Fresh content
- The less library-ese, the better
- Quicker connections to resources (via IP or simple discoverability)
- Brand-building
- Remember more and more people first interact with your library online. This is now your first impression.

# QUIZ TIME!



# Start with a plan when you are reviewing your website – a team, a timeline, and an open mind.

### USER

### EXPERIENCE

### **TAKEAWAYS**

- Take advantage of low-cost tools to confirm (or disprove) your intuition about your website...but don't ignore traditional UX sessions.
- Accessibility is increasingly a legal requirement, but it is something that helps everyone.
- Take advantage of your colleagues review other websites.
- The website is a chance to make a statement take advantage to spread some library love and your mission statement. Reach out!

### USER EXPERIENCE AND THE "DIGITAL DIVIDE"

- All tech abilities should be considered when conducting UX.
- Which group of users will be using your site the most? Should you market to them or try and attract all the types of your patrons?
- Consider offering classes that both teach those not confident in tech skills and showcase your new website.
- Communication...early, consistent and transparent...is important...but maybe you already knew that.
- Website comprehension is one area where digital natives excel. Their intuition can be used to your advantage.
- Criticism (frustration) will come. Welcome it. Learn from it.

# QUESTIONS? KRIS.TURNER@WISC.EDU

Resources:

Maximize your online presence

Develop Accessible Websites

Website Monitoring and Measurement Tools

General Homepage Redesign Examples and Explanations

<u>Seattle Public Library website redesign – a two year effort</u>

A smaller local library UX redesign